

Research Report : *The Polar Express* - A Comparison

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
Venn Diagram	Venn diagram has been completed and shows clear, logical relationships between all topics.	Venn diagram has been completed and shows clear, logical relationships between most topics.	Venn diagram has been started and includes some information.	Venn diagram has not been attempted.
Organization	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Notes	Notes are recorded and organized in an extremely neat and orderly fashion.	Notes are recorded legibly and are somewhat organized.	Notes are recorded.	Notes are recorded only with peer/teacher assistance and reminders.
Writing Style/Audience	Writing style is appropriate and strongly appeals to the appropriate audience.	Writing style is appropriate and somewhat appeals to the appropriate audience.	Writing style is appropriate, but does not appeal specifically to the target audience.	Writing style is not appropriate and does not appeal to the target audience.