

Unit Focus

Social Studies

Topic: Regions of Kentucky

Organizing Question/Guiding Question: What region of Kentucky would you like to live?

Essential Question: What are regions?

Core Content: SS-E-4.2.2

POS: POS-SS-4-G-2

What Students Should Know:

What Students Should Understand:

What students should be able to do: (demonstrators)
Compare regions to identify unifying characteristics.

Assessment:

Technology:

Essential Question: How does the physical environment limit and promote human settlement and activities in the regions of Kentucky?

Core Content: SS-E-4.1.5

POS: POS-SS-4-G-5

What Students Should Know:

What Students Should Understand:

What students should be able to do: (demonstrators)

Explain the influence of geographic factors on human movement.

Assessment:

Technology:

Essential Question: How have humans interacted with the physical environment to meet their needs in the regions of Kentucky? (past and today)

Core Content: SS-E-4.3.1

POS: POS-SS-4-G-4

What Students Should Know:

What Students Should Understand:

What students should be able to do: (demonstrators)

Examine the interaction between people and their environment and predict trends.

Assessment:

Technology:

Essential Question: What are absolute and relative location and why are they important?

Core Content: SS-E-4.1.2

POS: POS-SS-4-G-1

What Students Should Know:

What Students Should Understand:

What students should be able to do: (demonstrators)

Use geographic sources of data for a purpose.

Assessment:

Technology:

Essential Question: How do economic systems affect the regions of Kentucky?

Core Content: SS-E-3.2.1 SS-E-3.2.3

POS: POS-SS-4-E-4

What Students Should Know:

What Students Should Understand:

What students should be able to do: (demonstrators)

Develop informed decisions based on a variety of economic considerations;
Explore interdependent relationships among personal, local, state, national, and international economies.

Assessment:

Technology:

Essential Question: What are some geographic issues and problems in the Regions of Kentucky? How do we solve these issues and or problems? (integrate with science)

Core Content: SS-E-4.3.1 : SS-E-4.2.2

POS: POS-SS-4-G-2

What Students Should Know:

What Students Should Understand:

What students should be able to do: (demonstrators)

Use geographic sources of information and data for a purpose; Examine the interaction between people and their environment and predict trends.

Assessment:

Technology:

Final Assessment: (at least one open response question)