



# Partners in Education

**School Libraries**

**Media**

**Services**



*February 2003*

## News 'N' Views

✚ Lots of you will be celebrating "I love to Read" Day/Month in February. Debbie Kiser (SMS) has a Rockin' Read-a-thon planned on February 14th.

✚ Plan to attend the 2003 (March 28-29) UK **McConnell Literature Conference**. See enclosures for reservation form. The theme is "Challenges and Choices: Books for Youth in a Changing World". It will be held at the Marriott (Griffin Gate Resort). Featured speakers will be:

✚ Newbery author **Richard Peck** [http://www.cbcbooks.org/html/richard\\_peck.html](http://www.cbcbooks.org/html/richard_peck.html). His A Year Down Yonder was the Newbery Winner in 2001.

✚ Author/illustrator **Chris Raschka** [http://www.cbcbooks.org/html/chris\\_raschka.html](http://www.cbcbooks.org/html/chris_raschka.html). His Yo! Yes? is a Caldecott Honor Book in 1993.

✚ Plan to attend **The Kentucky Teaching and Learning Conference** – March 6-8 <http://www.kde.state.ky.us/oet/customer/ktlc/>

✚ **Finalize** all ordering for media center and submit orders into MUNIS.

✚ The MidWinter ALA Award books were announced on January 27th. Read [http://www.ala.org/pio/media\\_awards.html](http://www.ala.org/pio/media_awards.html) for the press release. Among the awards, you will find that Avi, author of Crispin: The Cross of Lead is the 2003 Newbery Award winner and Eric Rohmann, illustrator/author of My Friend Rabbit is this year's Caldecott Award recipient. Nikki Grimes, author of Bronx Masquerade, and E.B. Lewis, illustrator of Talkin' About Bessie: The Story of Aviator Elizabeth Coleman, are the 2003 Coretta Scott King Award winners.

	Turn Around Averages on receiving orders where Media Services has provided processing and the orders have been sent to schools				Turn Around Averages for items sent from the school for processing at Media Services	
July/Aug '02	3.4	3	33.9	71	6.5	43
Sept 2002	5.3	1.8	29.5	40	6	57
Oct 2002	6.2	2.1	30.4	48	3.8	71
Nov 2002	4.3	1.6	22.3	44	2	28
Dec 2002	4.5	2.5	19	11	1.9	7
<b>MONTH P.O. was generated</b>	<b>Average Turn Around Working Days from PO Generation to Order Faxing/Mailing</b>	<b>Average Turn Around Working Days for MS Processing of Purchase Order items</b>	<b>Average Turn Around Working Days from PO to items arriving at the school</b>	<b>Number of Purchase orders processed</b>	<b>Average Turn Around Working Days from for MS Processing "From School" Items</b>	<b>Number of From School Orders processed</b>

# Professional Growth Opportunities

## For LMS

- # **RESCHEDULED:** Mon. Feb. 10. **Middle School Librarians – TCMS - 4:30-5:30.** Sign up with Nancy for 1-hour PD Certificate
- # Thurs. Feb. 13. **Librarians as Partners – elementary – James Lane Allen 3:30-4:30.** Sign up with Nancy for 1-hour PD Certificate.
- # Wed. Feb 19. **Cataloging MARC Records – Lafayette; 3:30-4:30.** Sign up with Mary Lou for 1-hour PD Certificate.
- # Thurs. Feb 20. **Cataloging MARC Records – BSHS; 4:30-5:30.** Sign up with Mary Lou for 1-hour PD Certificate.
- # Thurs. Feb 26. **Public Relations Tools and Tips – Leestown; 4:30-5:30.** Sign up with either Nancy or Barby for 1-hour PD Certificate.
- # Mon. Mch 3. **WebMax (your teachers are welcome too) – Ambrose Lab; 4:30-5:30.** Sign up with Mary Lou for 1-hour PD Certificate.

## Nancy's Notes

# If this is your evaluation year, remember that there are new forms for the LMS evaluation. They are now on the FCPS download page for you and your principal to download. <http://www.fcps.net/forms/>. If you have not looked at the new form you might want to take a few minutes to look at it to see how you can make use of the standards as a learning tool for your principal and how specifics for the standards might be documented.

## Barby's Bits

# Four of our schools (**PLD, Southern Middle School, JRE and Veterans Park**) will be participating in pilot testing with Follett Library Resources. They will receive a gateway to a group of **eBooks** and the MARC records for them. If you think of eBooks as books with a new type of binding, understanding e-books is easier. Users will search the OPAC as usual but if the book they are interested in is an e-book, they will check it out to a workstation within the school. The book is viewed on Adobe eReader (a free software). Its status in the OPAC will show that it is checked out and the circulation will automatically expire on the workstation after a set amount of time. It will then be available for checkout by someone else. Two positive things about eBooks have come to my mind - the ability to project a book via a computer-to-projection device and the ability to search nonfiction for keyword and to take and save notes easily. One day, I imagine, students can search your Web Collection Plus and check books out from home. Remember, eBooks have all the validity of books published with any other binding. One of the hurdles to overcome with the emergence of e-books will be a standard reader. For instance, I

purchased 1<sup>st</sup> to Die by James Patterson and downloaded it into my IPAQ PDA (Personal Digital Assistant). I read it using Microsoft eReader because that was my choice when I bought it and downloaded it. The Follett Library Resource eBook can't be read with the Microsoft Reader.

☛ As an extra note – and I'm NOT kidding, I like reading an eBook more than I thought I ever would. You can change the size of the font, use a highlighter, add bookmarks, text notes, and drawings at your own whim. Best of all, my text is backlit so when I get under the covers in bed my hands don't freeze, I can still see the book to read!

## More From Mary Lou

☛ **The 246 Tag – Varying Forms of the Title is our tag this month.** It is another way to view the title that is in the 245 tag. Do not use a, an, or the in the 246 tag. The second indicator designates the type of title. If the second indicator is 0, it is a portion of the title (ex if the 245 tag is Scholastic's the magic school bus, then the 246 would be magic school bus). . If the second indicator is 1, it is a parallel title (ex. if the 245 tag is 20,000 leagues under the sea, then the 246 would be Twenty thousand leagues under the sea). If the second indicator is 4, it is a cover title. You use this if the title on the cover of the book is different from the title on the title page. We always put the title on the title page in the 245 tag. If the second indicator is 8, it is a spine title. You use this if the title on the spine of the book is different from the title on the title page. These are the most common forms of title variations. You can also have a caption title - the title printed at the head of the first page of text (2nd indicator-6) or a running title – a title printed on the top or bottom margin of each page (2nd indicator -7). Using this tag will provide the MARC record more title search capabilities.

## WebMAX NEWS

☛ We are always trying to improve Web/MAX. We will now be sending our confirmations and over dues by e-mail. Please inform your teachers. One difference is that you will be receiving the over due notices as soon as the title becomes overdue. In the past we have been waiting a couple of days. If you wish to keep the title longer, just call the circulation department at 381-3888.

Check out the Greek clothing lesson plan and the media bibliography on Ancient Greece and Ancient Rome.

# School Library Spotlight

## Project American Heroes

Activity: Research project pulling together three units: **1/2 unit- What is a hero?**  
**2/3 unit - Famous African Americans**  
**4th unit - Regions of the US**

Organizational tools: The big six and a data chart

Activities: Students worked together in 4 teams of 3 for 30 minutes per day until the project was completed. They began by brainstorming the qualities of a hero and then listing African Americans from history and current time they believed to be heroes. Students then chose 3 names from the list in which they were most interested. I put them in teams according to their choices, age, and reading levels. Using resources from the library, they read materials and wrote notes using the data chart. Once the data charts were complete each team created a PowerPoint about their 'hero'. One student dressed as the character and the other two students on the team interviewed the 'hero'. The PowerPoint was completed in the computer lab with the help of the computer technician. Each team then presented their project in the library using the smart board to all students from the 3 classes involved.

*Barbara S. Carter*  
*Arlington Elementary*



# Media Services Website FOCUS

⌘ Please refresh the top page <http://itech.fcps.net/trt11/libtechserv/>. Changes have been made!

⌘ Notice, links from there have been condensed to: Central Services, Databook, Directory, Follett, School Library, Web Resources, as well as, Kentucky School Media Association and FCPS.net.

## Enclosures

- ⌘ Baker & Taylor: Codes for Invoice and Status Reports arriving with your book orders.
- ⌘ Library Annual Report 2002 – comparative spending and resource information – may be helpful as budgeting for 2003-04 is discussed. Request from Barby any other comparisons.
- ⌘ **2003 Book Award Winners for K-12 Readers.** (Awarded 1-27-03)
- ⌘ McConnell Literature Conference registration form.
- ⌘ February issue of **Baker & Taylor's Growing Minds Catalog**

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For Middle School: **“Home Economics / Social Studies: Greek Clothing”** and **“Reading / Language Arts: In Search of Greek and Roman Gods and Goddesses!”** lesson plan (*School Library Media Activities Monthly*, January 2001) and corresponding WebMax bibliography.