

## Curriculum Connections

<http://teach.fcps.net/trt11/libtechserv/curricconb.htm>

**Curriculum Connections**

**for**  
**Kentucky School Library Media Programs**

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One of the National Education Goals is for all Americans to be literate and to possess the knowledge and skills to compete in a global economy. This emphasis on information literacy, as referenced in the American Association of School Librarians (AASL) Information Literacy Standards, increases the importance of library media center and the library media specialist within the school curriculum. The Kentucky Benchmarks for the Information Literacy Standards provides links to resources which the LMS can easily incorporate (or adapt) within his/her own school media program.

Kentucky's Core Content for assessment has been identified as the content essential for all students to know. Kentucky educators have delineated many academic expectations that require students to access and synthesize information in multiple formats. Beyond Proficiency: Essentials of a Distinguished Library Media Program (p. 6) lists examples of specific academic expectations supported by the school Library Media Program.

Library Research Service's research has shown that school library media programs can have a positive impact on student achievement. By incorporating national and state standards, benchmarks, and goals for student learning, this site is designed to provide Kentucky library media specialists the curriculum connections which merge literacy and content.

The curriculum connections database contains student-centered lessons and activities submitted by pre-service, practicing and retired school media specialists.

For information concerning this site, contact [Barby Hardy](#)

## FAQ

**FAQ**  
**Frequently Asked Questions**

The curriculum connections database contains student-centered lessons and activities submitted by pre-service, practicing and retired school media specialists. All searches and submissions will provide activities for student achievement aligned to the Kentucky Benchmarks for the Information Literacy Standards. The database is monitored by the users and maintained by:

**Blenda Fields** - Kentucky Department of Education; [bfields@kde.state.ky.us](mailto:bfields@kde.state.ky.us)  
**Barby Hardy** - Library Resource Specialist; Fayette County Public Schools;  
[bhardy@fayette.k12.ky.us](mailto:bhardy@fayette.k12.ky.us)  
**Nancy Strassner** - Library Resource Specialist; Fayette County Public Schools;  
[nstrassn@fayette.k12.ky.us](mailto:nstrassn@fayette.k12.ky.us)  
**Jackie White** - University of Kentucky; [jwhite@pop.uky.edu](mailto:jwhite@pop.uky.edu)

Users are to direct questions concerning database submissions and uses of the activities to any of these people. Direct questions concerning the website design to Barby Hardy.

## RESOURCES

**Curriculum Connections**

**Resources**  
The resources included on this page correlate with the AASL Information Literacy Standards or are specific to Kentucky Core Content or Academic Expectations.

**Additional Sites**  
Sites included here assist with copyright, plagiarism, and bibliographic styles.

## SEARCHING THE DATABASE FOR ACTIVITIES

All searches will provide activities for student achievement aligned to the Kentucky benchmarks. They are designed to be accomplished in any educational space. Some results may be existing websites for student-centered activities. Other search results may include original activity submission by Kentucky library media specialists. Results will include hyperlinks to exiting websites in addition to original activity submissions by Kentucky LMS's.

**Select Standard(s)**

- Standard 1 - Accesses information efficiently and effectively
- Standard 2 - Evaluates information critically and competently
- Standard 3 - Uses information effectively and creatively
- Standard 4 - Pursues information related to personal interests
- Standard 5 - Appreciates and enjoys literature and other creative expressions of information
- Standard 6 - Strives for excellence in information seeking and knowledge generation
- Standard 7 - Recognizes the importance of information to a democratic society
- Standard 8 - Practices ethical behavior in regard to information and information technology
- Standard 9 - Participates effectively in groups to pursue and generate information

**Select Grade(s)**

- Primary
- Intermediate
- Middle
- High
- All

**Select Core Content Area(s)**

- Arts and Humanities
- Mathematics
- Practical Living / Vocational Studies
- Reading
- Science
- Social Studies
- Writing

## SUBMITTING TO THE DATABASE OF ACTIVITIES

**Curriculum Connections**

Login

Please enter the Password and click the appropriate button

Password

The password for logging into Curriculum Connections for submitting an EXISTING or an ORIGINAL activity will coincide the password for KYVL home access for schools. Be sure and actively click on the submit button rather than hit the <Enter> key.

## FAQ

### FAQ Frequently Asked Questions

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**Barby Hardy** - Library Resource Specialist; Fayette County Public Schools; [bhardy@fayette.k12.ky.us](mailto:bhardy@fayette.k12.ky.us)

**Nancy Strassner** - Library Resource Specialist; Fayette County Public Schools; [nstrassn@fayette.k12.ky.us](mailto:nstrassn@fayette.k12.ky.us)

**Jackie White** - Assistant Professor- SLIS; University of Kentucky; [jrwhite@pop.uky.edu](mailto:jrwhite@pop.uky.edu)

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