

WHY DO WE HAVE THANKSGIVING?

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ORGANIZER:

WHY DO WE HAVE THANKSGIVING?

ACADEMIC EXPECTATIONS:

1.2: STUDENTS MAKE SENSE OF THE VARIETY OF MATERIAL THEY READ.

1.11: STUDENTS WRITE USING APPROPRIATE FORMS, CONVENTIONS, AND STYLES TO COMMUNICATE IDEAS AND INFORMATION TO DIFFERENT AUDIENCES FOR DIFFERENT PURPOSES.

2.16: STUDENTS OBSERVE, ANALYZE, AND INTERPRET HUMAN BEHAVIORS, SOCIAL GROUPINGS, AND INSTITUTIONS TO BETTER UNDERSTAND PEOPLE AND THE RELATIONSHIPS AMONG INDIVIDUALS AND AMONG GROUPS.

2.17: STUDENTS INTERACT EFFECTIVELY AND WORK COOPERATIVELY WITH DIVERSE ETHNIC AND CULTURAL GROUPS OF OUR NATION AND WORLD.

2.20: STUDENTS UNDERSTAND, ANALYZE, AND INTERPRET HISTORICAL EVENTS, CONDITIONS, TRENDS, AND ISSUES TO DEVELOP HISTORICAL PERSPECTIVES

ESSENTIAL QUESTIONS:

- How has Thanksgiving changed over time?
- How has the Pilgrim-Native American relationship affected how we celebrate Thanksgiving?
- Who are the Pilgrims and the Native Americans?

CULMINATING PERFORMANCE

Students will create a group presentation addressing the essential questions. This presentation will demonstrate who the Pilgrims and Native Americans are and/or

how they interacted with each other. They will also include how Thanksgiving began and/or how it has changed over time.

CONTENT KNOWLEDGE:

- 1) Social Adaptations—Human Needs
 - a) Holidays
 - b) Celebrations
 - c) Social Interactions
- 2) Change over time
- 3) Cultural Diversity
 - a) Pilgrims
 - b) Native Americans
- 4) Political/Religious Freedom

SKILLS AND PROCESSES:

- 1) Reading for information
- 2) Compare/contrast information
- 3) Using PowerPoint
- 4) Observing
- 5) Speaking and writing
- 6) Inferring
- 7) Evaluating cultural behavior/differences
- 8) Identification of wants and needs
- 9) Categorizing and classifying
- 10) Internet exploration
- 11) CD/Encyclopedia research/use

CRITICAL RESOURCES:



Thanksgiving Pilgrim/ Native American books, videos, magazines, websites



Research materials—CD rom, reference books, websites, Ky. virtual library



PowerPoint, Microsoft Word,



Classroom and Computer lab computers



Literary Book Club



Digital Camera and camcorder, videotaping



Software training

INSTRUCTIONAL ACTIVITIES:

Week	Subject/Location	Title	Objective	Description
1	Social Studies	Intro to Pilgrims	Students will be able to demonstrate knowledge of Pilgrims	Students will study Pilgrim culture, history, roles, when they came, how/why they came, impact on American history.
1	Computer Lab	Intro to PowerPoint	Students will learn the basics of PowerPoint.	Students will understand why PowerPoint is used. They will learn to create a slide involving multiple pieces including a graphic.
1-2	Social Studies	Intro to Native Americans	Students will be able to demonstrate knowledge of Native Americans.	Students will study Native American's culture, history, roles, impact on American history, and religious customs before impact of Pilgrims.
2	Computer Lab	Start presentation	Students will begin to prepare presentation on given topic	Students will create a single slide containing the info they researched and they will also insert a relevant graphic.
2-3	Social Studies/Library/Computer lab	Holiday	Students will be able to describe the first Thanksgiving Holiday and why it is celebrated.	Students will study the first Thanksgiving using CD Rom, Library research, Internet research, and use of Literary Book Club.
2-3	Computer Lab	Complete presentation	Students will complete presentation.	Students will complete presentation. Students will practice giving presentation for their classmates.
2-3	Social Studies	Historical Implications	Students will be able to describe the how/why the Thanksgiving Holiday has changed since its inception.	Students will compare/contrast the first Thanksgiving to a modern day Thanksgiving. This will include similarities/ differences between Pilgrim and Native American cultures.
2-3	Language Arts	Thanksgiving Report	Students will create a written report based on an assigned topic.	Students will create a report on a Thanksgiving topic using previous research.
4	Social Studies	Presentation Skills	Students will learn the concepts of making a	Students will learn how to make a presentation, using the following skills, speaking, posture, eye contact,

			presentation.	gestures, and clear voice.
4	Social Studies	Class Presentation	Student will complete presentation in front of class.	Students stand in front of class discussing PowerPoint presentation, using previous presentation skills.

		Criteria		
		Presentation	PowerPoint	Writing
Levels	4	Includes all pertinent information Speaks clearly Maintains eye contact Proper display of materials Appropriate posturer/gesture	Slide contains all pertinent information Information input independently Appropriate related graphic Information follows proper grammar mechanics Advances on to next slide correctly	Contains pertinent information Information input independently Appropriate related graphic/or illustration Information follows proper grammar mechanics
	3	Includes most pertinent information Speaks clearly Maintains eye contact	Slide contains most pertinent information Information input with minimal assistance Appropriate related graphic Information contains few grammatical and mechanical errors Advances on to next slide correctly	Contains most pertinent information Information input with minimal assistance Appropriate related graphic/or illustration Information contains few grammatical and mechanical errors
	2	Includes some pertinent information Speaks clearly	Slide contains some pertinent information Information input with some assistance Unrelated graphic Information contains some grammatical and mechanical errors Attempts to advance to the next slide correctly (needs assistance)	Contains some pertinent information Information input with some assistance Unrelated graphic/and/or unrelated illustration Information contains some grammatical and mechanical errors
	1	Students stands before class Presents irrelevant information	Slide contains little pertinent information Information input with some assistance No graphic Information contains grammatical and mechanical errors Did not advance to the next slide correctly (needs assistance)	Contains little pertinent information Information input with some assistance No graphic Information contains grammatical and mechanical errors
	0	Non-participation	Non-participation No evidence of content	Non-participation Inappropriate content