

## Middle School Health Education Curriculum Framework Overview

The middle school health education curriculum framework is based on Kentucky’s Academic Expectations, Program of Studies, Core Content for Assessment, Transformations, and Benchmarks. It is a comprehensive document to include all of the state’s curriculum. Benchmarks are included for exiting 8<sup>th</sup> grade.

The middle school health education curriculum framework is developed to provide 9 weeks of instruction for grades 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>. The Program of Studies determined the content taught at each grade level. By the end of 8<sup>th</sup> grade students will have received all of the practical living instruction for health education.

In order to provide all of practical living core content for health in only 9 weeks, some content did not receive the necessary time for all students to reach mastery.

Term	Definition
<b>Academic Expectations</b> A E	From <i>Transformations: Kentucky’s Curriculum Framework</i>
<b>Demonstrators</b>	From <i>Transformations: Kentucky’s Curriculum Framework</i> -- What students should be able to do with the content they have learned.
<b>Core Content for Assessment</b> (e.g., PL-M-1.1.1)	<b>PL</b> —Practical Living <b>M</b> — Middle School <b>Item Number</b> —Item number within a group
<b>Program of Studies</b> POS  (e.g., POS-HE-8-1)	<b>POS</b> —Program of Studies <b>S</b> —Science <b>Level</b> —6 (6 <sup>th</sup> Grade), (7 <sup>th</sup> Grade), (8 <sup>th</sup> Grade) <b>Item Number</b> —Item number within a category
<b>Competency Assurance</b> CA	Fayette County Public Schools’ standards document