

Arts and Humanities Curriculum Framework Overview

State and local curriculum documents in the field of Arts and Humanities cover a vast amount of material in four artistic disciplines. That material has been addressed in the following manner: Visual Art and Music have been presented in full-year formats with the assumption that this material will be taught in the context of a special area class; Dance has been incorporated into both the Music and Physical Education curricula; Drama has been incorporated into the Music and Language Arts Curricula. Teachers in all areas should pay close attention to the connections that must be made between and among content and teaching areas. It is strongly suggested that each school use a committee process to ensure that all elements of the entire Arts and Humanities curriculum are the explicit responsibility of particular teachers, while at the same time being the shared responsibility of the entire staff.

In this document particular attention has been given to the notion of developmentally appropriate content. Therefore, Core Content items and Demonstrators have been chosen and altered to reflect the developmental abilities of students at different levels. Over the course of the document, however, all Program of Studies Performance Standards, Academic Expectations, Demonstrators and Core Content for Assessment items are represented in their entirety and programmed to appear before summative assessment occurs at the state level.

Term	Definition
Academic Expectations A E	From <i>Transformations: Kentucky's Curriculum Framework</i>
Demonstrators	What students should be able to do with the content they have learned
Core Content for Assessment CC (e.g., AH-E-1.1.3)	AH —Arts and Humanities E —Elementary; M - Middle Content Category Number — 1 (Music), 2 (Dance), 3 (Drama), 4 (Visual Art) Content Strand Number — 1 (Elements and Processes), 2 Historical/Cultural Context Artistic Process — 1 (Creating), 2 (Performing), 3 (Responding) Item Number — Bullet under the appropriate process
Program of Studies POS (e.g., POS-AH-4-Da-7)	POS —Program of Studies AH —Arts and Humanities Level — P (Primary), 4 (4 th Grade), 5 (5 th Grade), 6 (6 th Grade), 7 (7 th Grade), 8 (8 th Grade) Content Category — M (Music), Da (Dance), Dr (Drama), Va (Visual Arts) Item Number —Item number within a category
Competency Assurance CA	Fayette County Public Schools' standards document