



Content: MATHEMATICS – Algebra I								
Topic: Ch 7 – Applying Fractions(8 days)								
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)		
<p>MA-H-1.3.4 Students will understand how ratio and proportion can be used in a variety of mathematical contexts and to solve real-world problems.</p>	<table border="1"> <tr> <td> <p>Academic Expectations 1.5 - 1.9 Students use mathematical ideas and procedures to communicate, reason, and solve problems. 2.7 Students understand number concepts and use numbers appropriately and accurately. 2.8 Students understand various mathematical procedures and use them appropriately and accurately.</p> </td> <td> <p>Program of Studies M-H-G-15 Students will use proportional reasoning to solve real-world problems, to do indirect measurements, and to make scale</p> </td> </tr> </table>	<p>Academic Expectations 1.5 - 1.9 Students use mathematical ideas and procedures to communicate, reason, and solve problems. 2.7 Students understand number concepts and use numbers appropriately and accurately. 2.8 Students understand various mathematical procedures and use them appropriately and accurately.</p>	<p>Program of Studies M-H-G-15 Students will use proportional reasoning to solve real-world problems, to do indirect measurements, and to make scale</p>			Maintain Skills p.346		
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	2.10 Students understand measurement concepts and use measurements appropriately and accurately.						