



Content: MATHEMATICS – Algebra I								
Topic: Ch 2 – Working with Real Numbers (9 days)								
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)		
<p><b>MA-H-4.1.2</b> Students will describe, give examples of, and recognize differences among expressions, equations, and inequalities.</p>	<table border="1"> <tr> <td> <p><b>Academic Expectations 1.5 - 1.9</b> Students use mathematical ideas and procedures to communicate, reason, and solve problems.</p> <p><b>2.8</b> Students understand various mathematical procedures and use them appropriately and accurately.</p> </td> <td> <p><b>Program of Studies M-H-A-6</b> Students will connect the skills to solve linear equations to solve linear inequalities</p> </td> </tr> </table>	<p><b>Academic Expectations 1.5 - 1.9</b> Students use mathematical ideas and procedures to communicate, reason, and solve problems.</p> <p><b>2.8</b> Students understand various mathematical procedures and use them appropriately and accurately.</p>	<p><b>Program of Studies M-H-A-6</b> Students will connect the skills to solve linear equations to solve linear inequalities</p>			<p>Competency Assurance: Listener's Music</p>		
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