



Recommended 7th Grade Curriculum Framework

Content: Physical Education – Grade 7						
Topic: Fundamental Motor and Manipulative Skills Refinement (Weeks 5-6)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-M-2.1.1 Principles of motor skills refinement (e.g., accuracy, technique, movement) require a logical and sequential approach.</p> <p>PL-M-2.1.2 Knowledge of the combinations of locomotor (moving from one place to another) (e.g., running, skipping, hopping) and nonlocomotor (stationary) (e.g., bending, stretching, twisting) movements is necessary for improvement of transitional motor skills (e.g., punting, serving, vaulting).</p> <p>PL-M-2.2.2 Techniques (e.g., practice, self-evaluation) used to develop skills are related to performance in games and/or sports.</p>	<p>Psychomotor Skills AE 2.34 Students perform physical movement skills effectively in a variety of settings.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> Combine fundamental movement activities into purposeful movement patterns. Reflect on personal motivation of psychomotor skill development. Assess psychomotor skills (e.g., individual, dual, team) mechanics and concepts. <p>POS-PE-7-6 Students will apply movement concepts (e.g., space awareness, effort, formations that occur between objects and people) in various games and sports activities.</p>					



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	<p>POS-PE-7-7 Students will demonstrate increasing competence in advanced individual, dual, and team skills.</p> <p>POS-PE-7-8 Students will demonstrate improved strategies for a variety of games and activities.</p> <p>POS-PE-7-9 Students will improve techniques to achieve consistency in performance of fundamental skills (e.g., throwing, catching, striking, kicking, dribbling) for participation in games and activities.</p>					



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