



Recommended 8<sup>th</sup> Grade Curriculum Framework

<b>Content: Health Education – Grade 8</b>						
<b>Topic: Communicable Diseases (Week 6)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-M-1.3.2</b> Knowledge of the transmission and prevention of communicable diseases and personal illness (e.g., hepatitis, colds, influenza, mononucleosis, TB, AIDS/HIV/STDs) contributes to the health of the community.</p>	<p><b>Personal Wellness</b>  <b>AE 2.31</b> Students demonstrate the knowledge and skills they need to remain physically healthy and to accept responsibility for their own physical well-being.</p> <p><b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>Select behaviors and make lifestyle choices to prevent or minimize the risk of disease.</li> </ul> <p><b>POS-HE-8-13</b> Students will recognize risk factors for communicable diseases (e.g., hepatitis, colds, influenza, mononucleosis, TB, AIDS/HIV/STDs) and the impact of those diseases on personal health.</p> <p><b>POS-HE-8-15</b> Students will practice disease prevention strategies.</p> <p><b>BENCHMARKS</b>            Students practice communicable and non-</p>					



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	communicable disease prevention. Students understand and follow universal precautions concerning human body fluids.					