



Recommended 8th Grade Curriculum Framework

Content: Health Education – Grade 8						
Topic: Reproductive System (Week 2)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-M-1.2.1 Knowledge of the basic structures and function of the reproductive system is important to understanding the human life cycle.</p> <p>PL-M-1.2.2 Physical, social, and emotional changes occur during adolescence.</p> <p>PL-M-1.2.3 Abstinence is the only sure means of preventing pregnancy.</p>	<p>Individual Well-Being AE 2.29 Students demonstrate skills that promote individual well-being and healthy family relationships.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> Describe changes (e.g., physical, emotional, social) that occur during adolescence. Analyze effective practices which prevent sexually transmitted diseases (STDs). Choose strategies for responding to sexual abuse and family violence. <p>POS-HE-8-3 Students will describe the structure and function of body systems (e.g., reproductive, digestive, circulatory).</p> <p>POS-HE-8-4 Students will identify abstinence as the only sure means of preventing pregnancy and STDs.</p>					



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	<p>BENCHMARKS</p> <p>Students teach peers about the physical, emotional, and social changes typically associated with puberty and adolescence.</p> <p>Students identify abstinence as the only sure means of preventing pregnancy and sexually transmitted diseases.</p> <p>Students understand the relationship between the various systems of the human body.</p>					