



Recommended 6th Grade Curriculum Framework

Content: Health Education – Grade 6						
Topic: Safety (Week 6)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-M-1.6.1 There are health and safety hazards to recognize and avoid at home, school, and play.</p> <p>PL-M-1.6.2 Safe traffic and transportation practices (e.g., crossing street at appropriate places and times; wearing protective gear when roller blading, skateboarding, bicycling; wearing seat belts) help decrease injuries.</p> <p>PL-M-1.6.3 There are procedures (e.g., staying calm, heeding warnings following safety procedures) for dealing with potentially unsafe and threatening situations (e.g., water, fire, animals, earthquake, stranger danger).</p> <p>PL-M-1.6.4 There are procedures (e.g., dial 911) for obtaining emergency assistance.</p>	<p>Personal Wellness AE 2.31 Students demonstrate the knowledge and skills they need to remain physically healthy and to accept responsibility for their own physical well-being.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> Apply preventative safety measures for the home, school and community. Analyze procedures for emergency situations. <p>POS-HE-6-10 Students will know and use school safety rules (e.g., playground, bus, classroom).</p> <p>POS-HE-6-11 Students will comply with school safety procedures (e.g., tornado, fire, earthquake drills).</p> <p>POS-HE-6-12 Students will follow traffic safety rules (e.g., crossing street, riding bikes, seat belts).</p>					



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	POS-HE-6-14 Students will demonstrate procedures for emergency assistance.					



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