



Recommended 6<sup>th</sup> Grade Curriculum Framework

<b>Content: Health Education – Grade 6</b>						
<b>Topic: Changes in Adolescence (Week 4)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-M-1.2.1</b> Knowledge of the basic structures and function of the reproductive system is important to understanding the human life cycle.</p> <p><b>PL-M-1.2.2</b> Physical, social, and emotional changes occur during adolescence.</p> <p><b>PL-M-1.2.3</b> Abstinence is the only sure means of preventing pregnancy.</p>	<p><b>Individual Well-Being</b> <b>AE 2.29</b> Students demonstrate skills that promote individual well-being and healthy family relationships.</p> <p><b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>Analyze effective practices which prevent sexually transmitted diseases (STDs).</li> </ul> <p><b>POS-HE-6-3</b> Students will describe physical, emotional, and social changes that occur during puberty.</p> <p><b>POS-HE-6-4</b> Students will identify abstinence as the only sure means of preventing pregnancy and STDs.</p>					



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