



Recommended 6th Grade Curriculum Framework

| Content: Health Education – Grade 6 | | | | | | |
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| Topic: Mental and Emotional Well-Being (Week 1) | | | | | | |
| Content (What do your students need to KNOW?) | Demonstrators (What do your students need to be able to DO?) | Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?) | Activities (HOW will you teach it?) | Resources (What MATERIALS will you need?) | Differentiation (How will you reach the DIVERSITY of learners?) | Literacy Connection (How will you use READING and WRITING with this material?) |
| <p>PL-M-1.1.1 Individuals have personal rights and responsibilities (e.g., cooperation, communication, patience) when dealing with others (e.g., families, classmates, teams).</p> <p>PL-M-1.1.2 Conflict-resolution strategies (e.g., problem identification, effective communication, mediation, walking away) provide effective means for dealing with conflict.</p> <p>PL-M-1.1.3 Communication, cooperation, rules, and respect are important to the effective functioning of groups.</p> | <p>Individual Well-Being 2.29 Students demonstrate skills that promote individual well-being and healthy family relationships.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> Distinguish between rights and responsibilities in family relationships. <p>POS-HE-6-1 Students will recognize that rights and responsibilities are interrelated.</p> <p>POS-HE-6-2 Students will demonstrate conflict resolution strategies.</p> | | | | | |

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