



Recommended 8<sup>th</sup> Grade Curriculum Framework

<b>Content: BUSINESS/MARKETING – Grade 8</b>						
<b>Topic: Workplace Skills (Week 8-9)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>Core Content</b></p> <p><b>4.3.1</b> Opportunities for individual success are enhanced by identifying weak or negative work habits and making changes for improvement.</p> <p><b>4.3.2</b> The work habits and work ethics (e.g., cooperation, respect, time management, team/individual responsibilities) of an individual can impact the success of a group.</p>	<p><b>Academic Expectation – Program of Studies</b></p> <p><b>AE 2.14, 2.17, 5.4 POS</b> – Define world of work vocabulary; explain concepts relating to the world of work.</p> <p><b>AE 2.36, 2.37 POS</b> – Demonstrate employability and social skills relative to the career cluster.</p> <p><b>AE 1.9, 1.10, 1.12 POS-</b> Apply communication skills within the technical content.</p>					



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<p><b>4.3.3</b> Both individual and team skills (e.g., identify goals, use listening skills, follow directions, communicate orally, ask questions about tasks, use problem-solving skills) contribute to the successful completion of a task.</p>	<p><b>AE 1.12</b> <b>POS-</b> Reinforce basic skills in human relations and in both written and oral communication including customer relations.</p> <p><b>AE 1.16, 6.2</b> <b>POS-</b> Develop and key a budget using spreadsheet and database software, based upon a desired adult lifestyle.</p> <p><b>AE 2.17, 2.33</b> <b>POS-</b> Develop decision-making, problem-solving, and critical thinking skills to become life-long learners and self-directed individuals.</p>					



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	<b>AE 1.12, 4.0, 6.2</b> <b>POS</b> – Utilize activities of FBLA as an integral component of course content and leadership development.					