



Recommended 4th and 5th Grade Curriculum Framework

Content: Vocational Studies – Grades 4 and 5						
Topic: Jobs/Careers (Weeks 34-35)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-E-4.1.1 People need to work (e.g., chores, jobs, employment) to meet basic needs (e.g., food, clothing, shelter) provide self-satisfaction, and provide enjoyment.</p> <p>PL-E-4.1.2 Male and female roles are changing in numerous occupations (e.g., medical, corporate, teaching, military, athletics).</p> <p>PL-E-4.1.3 There are different job opportunities in the home, school, and community (e.g., home, business, flexible schedule).</p> <p>PL-E-4.1.4 A person may hold several different jobs before deciding on a career.</p> <p>PL-E-4.2.1 Self-knowledge (e.g., interests, abilities) is helpful when selecting and preparing for a career path.</p>	<p>Jobs/Careers AE 2.36 Students use strategies for choosing and preparing for a career.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> • Communicates the concepts of work and career. • Examine and group careers found in the community. • Relate school studies to life pursuits. • Analyze and compare how different careers affect life roles (e.g., parent, spouse, community leader). • Compare different careers to determine the various requirements. 					



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PL-E-4.2.2 As a person grows and changes, career choices may change.						



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