



Recommended 4<sup>th</sup> and 5<sup>th</sup> Grade Curriculum Framework

<b>Content: Vocational Studies – Grades 4 and 5</b>						
<b>Topic: Work Habits (Week 36)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-E-4.3.1</b> Personal responsibility and good work habits (e.g., good attendance, honesty, dependability, punctuality, courtesy, cooperation) are important at home, school, and work.</p> <p><b>PL-E-4.3.2</b> The completion of job responsibilities is important at home, school, and work.</p> <p><b>PL-E-4.4.1</b> Academic skills (e.g., science, physical education, math, health, reading, writing, social studies, art, music) that relate to various jobs and careers are needed for future success.</p> <p><b>PL-E-4.4.2</b> Technology (e.g., computer programs, Internet, e-mail, cellular phones, ATM, VCR) is used in many homes, schools, jobs, and careers.</p>	<p><b>Work Habits</b> <b>AE 2.37</b> Students demonstrate skills and work habits that lead to success in future schooling and work.</p> <p><b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>• Demonstrate positive work ethics and habits.</li> <li>• Use team skills in a group to complete a task and/or solve problems.</li> <li>• Use technology to display information in various ways.</li> <li>• Share tools and work cooperatively on a task.</li> </ul>					



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<p><b>PL-E-4.4.2</b> Many tasks can be completed more efficiently when team skills (e.g., cooperation, communication) are used.</p>						



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