



*Recommended EL / Kindergarten Curriculum Framework*

<b>Content: SOCIAL STUDIES: EL / Kindergarten</b>						
<b>Topic: My Community At Work (Weeks 24-28)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>POS-SS-P-GC-3</b> Students will begin to understand the basic purpose of government and how citizen participation can affect government.</p> <p><b>SS-E-1.1.1</b> Community service workers, and community responsibility. Democratic governments function according to the needs and wants of the citizens and provide for society's needs (e.g., police and fire departments, education, highways).</p> <p><b>SS-E-1.3.1</b> Sources of authority (parents, family, teachers, principals, police officers, fireman). Rights and responsibilities within family and peer groups.</p> <p><b>POS-SS-P-E-4</b> Students will understand that consumer wants influence the production</p>	<p><b>POS-SS-P-GC-2</b> Students will understand and begin to apply rights and responsibilities in relation to the community.</p> <p><b>POS-SS-P-E-1</b> Students will recognize fundamental economic concepts (e.g., wants</p>					

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<p>and consumption of goods and services.</p> <p><b>SS-E-3.2.2</b> The direct exchange of goods and services is called barter. Money has generally replaced barter as a more efficient system for exchange.</p> <p><b>SS-E-3.4.1</b> Wants and needs; goods and services. Producers create goods and services. Consumers make economic choices about which ones to purchase.</p>	<p>and needs, making choices, money) as a means of exchange.</p> <p><b>Government and Civics</b> <b>A.E 2.15</b> Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy. <b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Identify sources of authority.</li> <li>Recognize oneself as part of a group and demonstrate cooperation with others.</li> </ul> <p><b>Economics</b> <b>A.E.2.18</b> Students understand economic principles and are able to make economic decisions that have consequences in daily living. <b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Ability to identify wants and needs.</li> </ul>					

