



Recommended EL / Kindergarten Curriculum Framework

Content: SOCIAL STUDIES: EL / Kindergarten						
Topic: Rights and Responsibilities: Getting Along With Others (Weeks 1-7)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-P-H-1 Students will distinguish among past, present, and future, and describe change over time.</p> <p>SS-E-5.2.3 Introduction to personal family history.</p> <p>SS-E-1.1.2 The purpose of government's rules and laws (school rules) is to establish and maintain order.</p> <p>SS-E-1.3.1 Rights and Responsibilities within family and peer groups. Sources of authority (parents, family, teachers, principals, police officers, fireman).</p> <p>POS-SS-P-CS-4 Students will understand how human needs are met through social groups and institutions.</p> <p>SS-E-2.4.1 Tolerance and respect for individual</p>	<p>POS-SS-P-GC-1 Students will recognize and understand the need for rules within the home and school setting.</p> <p>POS-SS-P-GC-2 Students will understand and begin to apply rights and responsibilities in relation to the community.</p> <p>Government and Civics A.E.2.14: Students should understand the democratic principles of justice, equality, responsibility and freedom. A.E 2.15 Students can accurately describe various forms of government and analyze issues that relate to the</p>					

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<p>differences.</p> <p>SS-E-2.4.2 Compromise and cooperation are tools for social interaction.</p> <p>POS-SS-P-G-2 Students will visualize where things (e.g., schools, neighborhoods) are located.</p> <p>SS-E-4.1.2 Directions right and left.</p>	<p>rights and responsibilities of citizens in a democracy.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Identify sources of authority. Recognizes oneself as a part of a group and demonstrates cooperation with others. <p>Culture and Society</p> <p>A.E.2.16 Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups.</p> <p>A.E. 2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Recognize and respect the rights of others to display unique characteristics. Explore, recognize, and respect the uniqueness of the individual. Demonstrate the ability to function as a part of a classroom and family. 					

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	<p>Historical Perspective AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Distinguish among past, present and future. Recognize continuity and change. <p>Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Recognize that everything has a location. 					