



Recommended 5th Grade Curriculum Framework

Content: SOCIAL STUDIES: Grade 5						
Topic: Exploration (Weeks 4-7)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>SS-E-5.2.2 People explored and settled in America for multiple reasons: freedom opportunities, fleeing negative situations.</p> <p>SS-E-5.2.6 The United States, Canada, and Mexico have basic similarities and differences (e.g., indigenous peoples, immigrants, colonial backgrounds, cultural characteristics).</p> <p>SS-E-5.2.4 The study of U.S. history is categorized into broad historical periods and eras (Age of Exploration).</p> <p>SS-E-4.1.1 Simple physical, political, and thematic maps, globes, charts, photographs, aerial photography, and graphs can be used to find and explain</p>	<p>POS-SS-5-H-2 Students will develop a chronological understanding of the history of the United States and recognize cause-and-effect relationships and multiple causation.</p> <p>POS-SS-5-H-3 Students will recognize broad historical periods and eras of the history of the United States (i.e., Age of Exploration).</p> <p>POS-SS-5-H-7 Students will recognize basic similarities and differences (e.g., indigenous peoples, immigrants, colonial backgrounds, cultural characteristics) in the United states, Canada, and Mexico.</p> <p>POS-SS-5-G-1 Students will use a variety of tools to obtain and present geographic information (e.g., landforms, natural resources, natural</p>					

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<p>locations and display information. SS-E-4.2.1 Every place is unique and can be described by its human (e.g. language, religion, housing) and physical characteristics (e.g. landforms, climate, water).</p> <p>POS-SS-5-CS-1 Students will understand how culture in the United States has been influenced by languages, literature, arts, beliefs, and behaviors of diverse groups.</p> <p>SS-E-2.1.1 Language, music, art, dress, food, stories, and folk tales help define culture and may be shared among various groups.</p> <p>SS-E-2.2.1 All cultures develop institutions, customs, beliefs, and holidays reflecting their unique histories, situations, and perspectives.</p>	<p>disasters) about the United States and its close neighbors (i.e., Canada, Mexico).</p> <p>POS-SS-5-G-3 Students will recognize unique places in the United States.</p> <p>POS-SS-5-G-5 Students will understand human settlement patterns in the United States and how they were related to the physical environment.</p> <p>Geography A.E. 2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> • Use geographic sources of information and data for a purpose. • Explain the influence of geographic factors on human movement. <p>Historical Perspective A.E. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p>					

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	<p><u>Demonstrators</u></p> <ul style="list-style-type: none"> • Use historical data to make inferences about issues, events or people. • Explore temporal relationships of historical events. <p>Culture and Society A.E.2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <p><u>Demonstrators</u></p> <ul style="list-style-type: none"> • Investigate how society is influenced by a variety of cultures. • Describe cultural universals, similarities, and differences. • Recognize and respect various group belief systems. 					

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