



Recommended 5<sup>th</sup> Grade Curriculum Framework

<b>Content: SOCIAL STUDIES: Grade 5</b>						
<b>Topic: Constitution and the Young Republic (Weeks 15-18)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>SS-E-5.2.4</b> The study of U.S. history is categorized into broad historical periods and eras; Young Republic.</p> <p><b>POS-SS-5-GC-2</b> Students will understand that the Constitution of the United States establishes a government in which powers are shared among different levels and branches.</p> <p><b>POS-SS-5-GC-3</b> Students will understand that in a democratic society, citizens have rights and responsibilities.</p> <p><b>SS-E-1.1.2</b> The purpose of a government's rules and laws (e.g., U.S. Constitution, school rules) is to establish and maintain order.</p> <p><b>SS-E-1.1.3</b> The basic purposes of the government of the United States are the</p>	<p><b>SS-5-H-3</b> Students will recognize broad historical periods and eras of the history of the United States, Young Republic.</p> <p><b>POS-SS-5-GC-1</b> Students will recognize the basic purpose of democratic governments including establishment of order, security, and the attainment of common goals.</p> <p><b>POS-SS-5-GC-4</b> Students will explore the rights and responsibilities of citizens in real-life situations.</p> <p><b>Government and Civics</b>  <b>A.E.2.14:</b> Students should understand the democratic principles of justice, equality, responsibility and freedom.  <b>A.E 2.15</b> Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of</p>					

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<p>establishment of order, security, the protection of the rights of individuals, and the attainment of common goals as specifically listed in the Preamble to the U.S. Constitution.</p> <p><b>SS-E-1.2.1</b> The three levels of government are local, state, and national.</p> <p><b>SS-E-1.2.2</b> The 3 branches of government at each level are legislative (propose bills/make laws), executive (carry out or enforce laws), and judicial (interpret laws).</p> <p><b>SS-E-1.2.3</b> Every level of government has specific offices associated with each branch that vary in title but contain similar duties (e.g. executive branch: local-mayor, state-governor, and national-president).</p> <p><b>SS-E-1.3.1</b> Rights and responsibilities of the individual are determined by specific roles within various groups, including family, peer group, class, school, community, state and country.</p>	<p>citizens in a democracy.</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Determine rights and responsibilities in real life situations.</li> <li>Recognize and demonstrate respect for different viewpoints.</li> <li>Participate in political life of the school or community.</li> <li>Explore the purpose and functions of national government.</li> <li>Demonstrate democratic behavior (e.g., treating others justly, recognizing authority, and respecting the rights and privacy of others.</li> </ul> <p><b>Historical Perspective</b></p> <p><b>AE. 2.20</b> Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Explore temporal relationships of historical events.</li> </ul> <p><b>A.E. 5.1</b> Form and defend an opinion based on multiple perspectives.</p>					

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<p><b>SS-M-1.3.1</b> The United States Declaration of Independence, the Constitution, the Bill of Rights, and state constitutions guarantee certain rights (e.g., freedom of movement and residence, freedom of religion, freedom of expression and association, personal privacy) for all citizens.</p> <p><b>SS-E-1.3.2</b> The U.S. government guarantees certain rights (e.g., freedom of religion, freedom of press) such as those found in the Bill of Rights, the ten amendments to the U.S. Constitution.</p> <p><b>SS-E-1.3.3</b> In order for a democratic form of government to function, citizens must play an active and responsible role-participating in an election process.</p>	<p><b>A.E. 5.4</b> Analyze alternatives: make a decision.</p>					

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