



Recommended 4th Grade Curriculum Framework

Content: SOCIAL STUDIES: Grade 4						
Topic: Kentucky: 20th Century (Weeks 32-36)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
Focus: Kentucky Economics						
<p>POS-SS-4-E-1 Students will understand the basic economic problem of scarcity (imbalance between unlimited wants and limited resources) and recognize how people have addressed the problem through decision-making.</p> <p>POS-SS-4-E-2 Students will understand that producers create goods and services and consumers make economic decisions and choices.</p> <p>POS-SS-4-E-3 Students will understand the basic economic problem of scarcity (imbalance between unlimited wants and limited resources) and recognize how people have addressed the problem through decision-making.</p> <p>SS-E-3.1.1 Productive resources (land, labor, capital)</p>	<p>POS-SS-4-E-4 Students will recognize that economic systems are created to deal with the problem of scarcity.</p> <p>Economics A.E.2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> • Understand the importance of budgeting financial resources. • Develop informed decisions based on a variety of economic considerations. • Explore interdependent relationships among personal, local, state, national and international economies. • Recognize and apply basic marketing strategies 					

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<p>are limited and do not satisfy all the wants of individuals, societies, and governments (scarcity). .</p> <p>SS-E-3.2.3 The U.S. economic system is based on free enterprise where businesses seek to make profits by producing or selling goods and services.</p> <p>SS-E-3.2.1 Economic systems can be large (e.g., U.S. economy) or small (e.g., individuals and households).</p> <p>SS-E-3.2.4 Profit is the difference between revenues and the costs entailed in producing many different things.</p> <p>SS-E-3.4.3 Producers who specialize create a small range of goods and services instead of producing many different things.</p> <p>POS-SS-4-H-5 Students will recognize how lifestyles and conditions have changed over time in Kentucky.</p>	<p>(comparing advertisements, prices and products).</p> <p>A.E. 6.1 Examine relevant facts or information needed to make a decision.</p> <p>POS-SS-4-E-4 Students will recognize that economic systems are created to deal with the problem of scarcity.</p> <p>Historical Perspective AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Understand the influence of science and technology over time. 					

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<p>SS-E-5.2.3 The way we live has changed over time; communication, technology, homes, transportation, recreation and tradition. (Kentucky 20th Century)</p>						