



Recommended 4th Grade Curriculum Framework

Content: SOCIAL STUDIES: Grade 4						
Topic: Kentucky: Regions of Kentucky (Weeks 27-31)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-4-G-4 Students will understand how humans have interacted with the physical environment to meet their needs in Kentucky and regions in the United States.</p> <p>POS-SS-4-G-1 Students will understand that all places on Earth have an absolute and relative location.</p> <p>SS-E-4.1.5 Different factors in one location can have an impact on another location. (e.g., natural disasters, damming a river).</p> <p>SS-E-4.1.2 Every point on Earth has an absolute location defined by latitude and longitude, and a relative location as compared to other points on Earth's surface.</p>	<p>POS-SS-4-G-2 Students will recognize the five themes of geography (location, place, regions, movement, and relationships within places) and use them to analyze geographic issues and problems in Kentucky and regions of the United States.</p> <p>POS-SS-4-G-5 Students will recognize how the physical environment, especially in the past, limited and promoted human settlement and activities in Kentucky.</p> <p>POS-SS-4-G-7 Students will develop mental maps of the United States and its regions.</p>					

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<p>SS-E- 4.3.1 Human populations gather in groups of different sizes and in different locations in the world.</p> <p>SS-E-4.2.2 Regions are areas that have one or more physical or human characteristics in common (e.g., physical; geographical regions of Kentucky, South, Midwest, Western Hemisphere; human: Appalachia, Corn Belt, Amish Country).</p> <p>SS-E-3.2.1 Economic systems can be as large (e.g., Kentucky economy) or as small (e.g., individuals and households).</p> <p>SS-E-3.2.3 The U.S. economic system is based on free enterprise where businesses seek to make profits by producing or selling goods and services.</p>	<p>POS-SS-4-E-4 Students will recognize that economic systems are created to deal with the problem of scarcity.</p> <p>Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Examine the interaction between people and their environment and predict trends. Compare regions to identify unifying characteristics. 					

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	<ul style="list-style-type: none">• Explain the influence of geographic factors on human movement.• Use geographic sources of information and data for a purpose. <p>Economics A.E.2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.</p> <p><u>Demonstrators</u></p> <ul style="list-style-type: none">• Develop informed decisions based on a variety of economic considerations.• Explore interdependent relationships among personal, local, state, national and international economies.					