



Recommended P3 / Grade 3 Curriculum Framework

<b>Content: SOCIAL STUDIES: P3 / Grade 3</b>						
<b>Topic: Rights and Responsibilities in Our Community (Weeks 1-4)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>SS-E-1.3.1</b> Rights and responsibilities of citizens in a community are determined by specific roles within various groups.</p> <p><b>SS-E-1.3.3</b> Can illustrate community responsibility and service.</p> <p><b>POS-SS-P-CS-4</b> Students will understand how human needs are met through social groups and institutions.</p> <p><b>SS-E-2.3.1</b> Various human needs are met through interaction in and among social groups (e.g., family, schools, teams, and clubs.)</p> <p><b>SS-E-2.4.2</b> Conflict management skills dealing with disagreements and arguments including those resulting from cultural friction.</p>	<p><b>POS-SS-P-GC-2</b> Students will understand and begin to apply rights and responsibilities in relation to the community.</p> <p><b>POS-SS-P-CS-3</b> Students will recognize the roles individuals have in various groups.</p> <p><b>Government and Civics</b>  <b>A.E.2.14:</b> Students should understand the democratic principles of justice, equality, responsibility and freedom.  <b>A.E 2.15</b> Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Recognize the existence of and the need to follow</li> </ul>					

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	<p>rules.</p> <ul style="list-style-type: none"> <li>• Make informed decisions about school or community concerns.</li> <li>• Identify sources of authority.</li> <li>• Demonstrate knowledge of the development and purpose of rules and laws.</li> <li>• Participate in the political life of the school.</li> </ul> <p><b>Culture and Society</b>  <b>AE 2.16:</b> Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationships among individuals and among groups.  <b>A.E. 2.17</b> Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <p><b><u>Demonstrators</u></b></p> <ul style="list-style-type: none"> <li>• Recognize roles within various social groupings.</li> </ul>					

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