



Recommended P2 / Grade 2 Grade Curriculum Framework

Content: SOCIAL STUDIES: P2 / Grade 2						
Topic: America the Beginning-Native Americans (Weeks 5-11)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-P-CS-2 Students will understand that diverse groups celebrate heritage and culture in a variety of ways.</p> <p>SS-E-2.1.2 Elements of cultures (e.g., language, music, art, dress, food, stories, and folktales) serve to define specific groups). Suggested link: Native American cultures.</p> <p>SS-E-4.1.1 Simple physical, political, and thematic maps, globes, charts, photographs, aerial photography, and graphs can be used to find locations and display information.</p> <p>SS-E-4.2.1 Every place is unique and can be described by its human (e.g., language, religion, housing) and physical characteristics (e.g., landforms, climates, water).</p>	<p>POS-SS-P-G-1 Students will use tools (e.g., maps, globes, charts, graphs, compasses) to understand surroundings.</p> <p>POS-SS-P-G-3 Students will recognize physical and human characteristics of places and regions.</p> <p>POS-SS-P-G-4 Students will recognize that people depend on, adapt to, or modify the</p>					

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<p>SS-E-4.4.2 Illustrate how people are affected by; climate, weather, geographic features, natural resources.</p> <p>SS-E-4.4.1 People depend on the physical environment for food, clothing, and shelter.</p> <p>SS-E-5.2.1 Native American cultures, both in Kentucky and the United States had similarities (e.g., gender roles, family organization, religion, values) and differences (e.g., language, shelter, tools, foods, and clothing).</p> <p>SS-E-5.2.4 Broad historical periods-Native Americans – land and people before Columbus.</p>	<p>environment to meet basic needs.</p> <p>POS-SS-P-G-5 Students will recognize factors that influence human movement and settlement.</p> <p>Historical Perspective AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <ul style="list-style-type: none"> • Make inferences about issues, events, or people based on historical data. <p>Culture and Society A.E.2.16 Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups.</p> <p>A.E. 2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> • Recognize and respect the right of others to display 					

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	<p>unique characteristics.</p> <ul style="list-style-type: none">• Describe culture universals, similarities and differences.• Recognize the existence of different perspectives.• Recognize culture is learned. <p>Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.</p> <p><u>Demonstrators</u></p> <ul style="list-style-type: none">• Examine the interaction between people and their environment and predict trends.• Recognize that everything has a location.• Use geographic sources of information and data for a purpose including simple and physical maps, globes, charts, and graphs for a purpose.					