



Recommended P2 / Grade 2 Curriculum Framework

Content: SOCIAL STUDIES: P2 / Grade 2						
Topic: Celebrate Our Diversity (Weeks 32-36)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-P-CS-2 Students will understand that diverse groups celebrate heritage and culture in a variety of ways.</p> <p>SS-E-2.1.1 Develops an understanding and appreciation for different cultural characteristics (for example food, folktales, art, literature, dress, customs). Suggested link: cultures in your community, school.</p> <p>SS-E-2.1.2 Elements of cultures (e.g., language, music, art, dress, food, stories, and folktales) serve to define specific groups.) Suggested link: cultures in your community, school.</p> <p>SS-E-2.2.1 All cultures develop institutions, customs, beliefs, and holidays reflecting their unique histories, situations, and perspectives. Suggested link; cultures in your</p>	<p>POS-SS-P-CS-1 Students will recognize language, music, art, dress, food, literature, and folktales.</p> <p>POS-SS-P-CS-5 Students will examine concepts of stereotyping, prejudice, and discrimination.</p> <p>Culture and Society A.E.2.16 Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups. A.E. 2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Demonstrate an ability to function as a part of a social system. 					

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classroom, school. SS-E-2.4.1 As cultures emerge and develop, conflict and competition (e.g., disagreements, arguments, stereotypes, prejudice) may occur.	<ul style="list-style-type: none">• Recognize and respect the right of others to display unique characteristics.• Describe culture universals, similarities and differences.• Recognize the existence of different perspectives.• Recognize culture is learned.• Identify cultural bias and stereotyping• Explore the uniqueness of the individual					

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