



Recommended 2nd Grade Curriculum Framework

Content: SOCIAL STUDIES: P2 / Grade 2						
Topic: My Neighborhood and Community (Weeks 25-31)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>SS-E-4.1.1 Simple physical, political and thematic maps, globes, charts, photographs, aerial photography, and graphs can be used to find and explain locations and display information.</p> <p>POS-SS-P-GC-3 Students will begin to understand the basic purpose of government and how citizen participation can affect government.</p> <p>SS-E-1.1.1 Democratic governments function according to the needs and wants of the citizens and provide for society's needs (e.g., police and fire departments, education, highways).</p> <p>SS-E-1.1.2 The purpose of a government's rules and laws (e.g., school rules) is to establish and maintain order.</p>	<p>POS-SS-P-G-1 Students will use tools (e.g., maps, globes, charts, graphs, compasses) to understand surroundings.</p> <p>POS-SS-P-GC-2 Students will understand and begin to apply rights and responsibilities in relation to the community.</p> <p>POS-SS-P-GC-1 Students will recognize and understand the need for rules within the home and school setting.</p> <p>Government and Civics A.E.2.14: Students should understand the democratic principles of justice, equality, responsibility and freedom. A.E 2.15 Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.</p>					

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<p>SS-E-1.3.1 Rights and responsibilities of the individual are determined by specific roles within various groups, including family, peer group, class, school, and community.</p> <p>SS-E-1.3.3 In order for a democratic form of government to function, citizens must play an active and responsible role (e.g. elections).</p> <p>SS-E-1.1.2 Authority: family rules and responsibilities, community rules and responsibilities, classroom rules and responsibilities.</p> <p>SS-E-1.3.1 Rights and responsibilities of citizens in a school, classroom, community.</p>	<p>Demonstrators</p> <ul style="list-style-type: none"> • Participate in the political life of the school. • Describes elements of familiar political systems. (e.g., home, school) • Identify sources of authority. • Demonstrate democratic behavior; treating others justly and respecting the rights and privacy of others, etc. <p>Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> • Use geographic sources of information and data for a purpose. 					

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