



Recommended P2 / Grade 2 Curriculum Framework

Content: SOCIAL STUDIES: P2 / Grade 2						
Topic: America the Beginning: Native Americans and Settlers (Weeks 16-18)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>SS-E-2.1.1 Develops an understanding and appreciation for different cultural characteristics (for example food, folktales, art, literature, dress, customs). Suggested link; Native American/Settler culture clash.</p> <p>SS-E-2.1.2 Elements of cultures (e.g., language, music, art, dress, food, stories, and folktales) serve to define specific groups. Suggested link: Native American /Settler culture clash.</p> <p>SS-E-4.4.2 Illustrate how people are affected by climate, weather, geographic features, natural resources.</p> <p>SS-E-4.4.1 People depend on the physical environment for food, clothing, and shelter.</p>	<p>POS-SS-P-CS-1 Students will recognize language, music, art, dress, food, literature, and folktales.</p> <p>POS-SS-P-CS-2 Students will understand that diverse groups celebrate heritage and culture in a variety of ways.</p> <p>POS-SS-P-G-4 Students will recognize that people depend on, adapt to, or modify the environment to meet basic needs.</p> <p>POS-SS-P-G-5 Students will recognize factors that influence human movement and settlement.</p>					

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<p>POS-SS-P-H-5 Students will understand simple historical timelines and artifacts to examine the past.</p> <p>SS-E-5.1.1 Accounts of historical events are influenced by the perceptions of people and passing of time.</p> <p>SS-E-5.1.2 History can be understood by using a variety of primary and secondary sources and tools (e.g. artifacts, diaries, timelines).</p>	<p>POS-SS-P-H-3 Students will differentiate among fact, fiction, and opinion in relating historical events.</p> <p>Culture and Society A.E.2.16 Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups. A.E. 2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world. <u>Demonstrators</u> <ul style="list-style-type: none"> Recognize and respect the right of others to display unique characteristics. Recognize the existence of different perspectives. Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations. <u>Demonstrators</u> <ul style="list-style-type: none"> Examine the interaction between people and their environment and predict </p>					

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	trends. <ul style="list-style-type: none"> Use geographic sources of information and data for a purpose including simple and physical maps, globes, charts, and graphs for a purpose. <p>Historical Perspective AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <p><u>Demonstrators</u></p> <ul style="list-style-type: none"> Distinguish among the past, present, and future. Examine cause and effect and multiple causation. 					