



Recommended P2 / Grade 2 Curriculum Framework

| Content: SOCIAL STUDIES: P2 / Grade 2 | | | | | | |
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| Topic: America the Beginning: The Pilgrims (Weeks14-15) | | | | | | |
| Content (What do your students need to KNOW?) | Demonstrators (What do your students need to be able to DO?) | Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?) | Activities (HOW will you teach it?) | Resources (What MATERIALS will you need?) | Differentiation (How will you reach the DIVERSITY of learners?) | Literacy Connection (How will you use READING and WRITING with this material?) |
| <p>POS-SS-P-H-5 Students will understand simple historical timelines and artifacts to examine the past.</p> <p>SS-E-5.2.2 Major historical people and events (i.e. Pilgrims).</p> <p>SS-E-5.1.2 History can be understood by using a variety of primary and secondary sources and tools (e.g., artifacts, diaries, timelines).</p> <p>POS-SS-P-CS-2 Students will understand that diverse groups celebrate heritage and culture in a variety of ways.</p> <p>SS-E-2.1.1 Develops an understanding and appreciation for different cultural characteristics (for example food, folktales, art, literature, dress, customs). Suggested link; Native Americans and their</p> | <p>POS-SS-P-H-3 Students will differentiate among fact, fiction, and opinion in relating historical events.</p> <p>POS-SS-P-CS-1 Students will recognize language, music, art, dress, food, literature, and folktales as elements of culture.</p> <p>POS-SS-P-G-4 Students will recognize that people depend on, adapt to, or modify the environment to meet basic needs.</p> | | | | | |

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| <p>relationship with Pilgrims.</p> <p>SS-E-2.1.2 Elements of cultures (e.g., language, music, art, dress, food, stories, and folktales) serve to define specific groups).</p> <p>SS-E-4.4.2 Illustrate how people are affected by; climate, weather, geographic features, natural resources.</p> <p>SS-E-4.4.1 People depend on the physical environment for food, clothing, and shelter.</p> | <p>POS-SS-P-G-5 Students will recognize factors that influence human movement and settlement.</p> <p>Culture and Society A.E.2.16 Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups. A.E. 2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Recognize culture is learned. <p>Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Examine the interaction between people and their environment and predict trends. | | | | | |

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| | <p>Historical Perspective AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <p>Demonstrators</p> <ul style="list-style-type: none">• Distinguish among the past, present and future. | | | | | |

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