



Recommended P2 / Grade 2 Grade Curriculum Framework

Content: SOCIAL STUDIES: P2 / Grade 2						
Topic: America the Beginning: Columbus (Weeks 12-13)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-P-H-5 Students will understand simple historical timelines and artifacts to examine the past.</p> <p>SS-E-5.1.1 Accounts of historical events are influenced by the perceptions of people and passing of time.</p> <p>SS-E-5.1.2 History can be understood by using a variety of primary and secondary sources and tools (e.g. artifacts, diaries, timelines).</p> <p>SS-E-5.2.2 Major historical people and events (i.e. Columbus' voyages).</p>	<p>POS-SS-P-H-1 Students will distinguish among past, present, and future, and describe change over time.</p> <p>POS-SS-P-H-3 Students will differentiate among fact, fiction, and opinion in relating historical events..</p> <p>Historical Perspective AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Distinguish among the past, present, and future. Examine cause and effect and multiple causation. 					



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