



Recommended P2 / Grade 2 Curriculum Framework

Topic: Rights and Responsibilities As Citizens In My Classroom and School (Weeks 1-4)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p><b>SS-E-1.3.1</b> Rights and Responsibilities of citizens in a school, classroom, community.</p> <p><b>SS-E-1.1.2</b> Authority; family rules, and responsibilities, community rule and responsibilities, classroom rules and responsibilities.</p> <p><b>POS-SS-P-CS-4</b> Students will understand how human needs are met through social groups and institutions.</p> <p><b>SS-E-2.3.1</b> Various human needs are met through interaction in and among social groups. ( family, school)</p>	<p><b>POS-SS-P-GC-1</b> Students will recognize and understand the need for rules within the home and school setting.</p> <p><b>POS-SS-P-GC-2</b> Students will understand and begin to apply rights and responsibilities in relation to the community.</p> <p><b>Government and Civics</b>  <b>A.E.2.14:</b> Students should understand the democratic principles of justice, equality, responsibility and freedom.  <b>A.E 2.15</b> Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Recognize the existence of and the need to follow rules.</li> <li>Demonstrate democratic behavior: treating others</li> </ul>					

**Content: SOCIAL STUDIES: P2 / Grade 2**

**Topic: Rights and Responsibilities As Citizens In My Classroom and School (Weeks 1-4)**

<p><b>Content</b> (What do your students need to KNOW?)</p>	<p><b>Demonstrators</b> (What do your students need to be able to DO?)</p>	<p><b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)</p>	<p><b>Activities</b> (HOW will you teach it?)</p>	<p><b>Resources</b> (What MATERIALS will you need?)</p>	<p><b>Differentiation</b> (How will you reach the DIVERSITY of learners?)</p>	<p><b>Literacy Connection</b> (How will you use READING and WRITING with this material?)</p>
	<p>justly and respecting the rights and privacy of others, etc.</p> <ul style="list-style-type: none"> <li>Identify sources of authority.</li> <li>Demonstrate knowledge of the development and purpose of rules.</li> </ul> <p><b>Culture and Society</b>  <b>A.E.2.16</b> Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups.</p> <p><u><b>Demonstrators</b></u></p> <ul style="list-style-type: none"> <li>Recognize roles within various social groupings.</li> </ul>					

**Content: SOCIAL STUDIES: P2 / Grade 2**

**Topic: Rights and Responsibilities As Citizens In My Classroom and School (Weeks 1-4)**

<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)