



Recommended P1 / Grade 1 Curriculum Framework

Content: SOCIAL STUDIES: P1 / Grade 1						
Topic: My School Community (Weeks 9-11)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-P-GC-3 Students will begin to understand the basic purpose of government and how citizen participation can affect government.</p> <p>SS-E-1.1.2 The purpose of a government's rules and laws (e.g., school rules) is to establish and maintain order.</p> <p>SS-E-1.3.3 Sources of authority in the community.</p> <p>SS-E-1.1.1 Community service workers and community responsibility. Democratic governments function according to the needs and wants of the citizens and provide for society's needs (e.g., police and fire departments, education, highways).</p> <p>SS-E-1.3.1 Rights and Responsibilities within family and peer groups.</p>	<p>POS-SS-P-GC-1 Students will recognize and understand the need for rules within the home and school setting.</p> <p>POS-SS-P-GC-2 Students will understand and begin to apply rights and responsibilities in relation to the community.</p> <p>Government and Civics A.E.2.14: Students should understand the democratic principles of justice, equality, responsibility and freedom. A.E 2.15 Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Identify sources of authority. Describe elements of familiar political systems (e.g., home, school, club). Make informed decisions about school or community. 					



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