



Recommended P1 / Grade 1 Curriculum Framework

Content: SOCIAL STUDIES: P1 / Grade 1						
Topic: My Country (Weeks 30-36)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>SS-E-5.1.1 Accounts of historical events are influenced by the perceptions of people and passing of time.</p> <p>SS-E-5.1.2 History can be understood by using a variety of primary and secondary sources and tools (e.g., artifacts, diaries, time lines).</p> <p>SS-E-5.2.5 Symbols (e.g., state and national flags), slogans, monuments/buildings, patriotic songs, poems (e.g., The Pledge of Allegiance) are used to describe or illustrate important ideas in American history.</p> <p>SS-E-5.1.3 Major historical events.(i.e., Thanksgiving, Columbus Day)</p> <p>SS-E-4.2.1 Every place is unique and can be described by its physical characteristics (e.g. landforms, climates) and human characteristics (e.g.</p>	<p>POS-SS-P-H-1 Students will distinguish among past, present, and future, and describe change over time.</p> <p>POS-SS-P-H-3 Students will differentiate among fact, fiction, and opinion in relating historical events.</p> <p>POS-SS-P-H-4 Students will describe and illustrate historical concepts or events through symbols, slogans, songs, poems, and passages.</p> <p>POS-SS-P-H-5 Students will understand simple historical time lines and use primary and secondary sources and artifacts to examine the past.</p> <p>POS-SS-P-G-3 Students will recognize physical and human characteristics of places and regions.</p>					

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<p>language, religion, housing).</p>	<p>Historical Perspective AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective. <u>Demonstrators</u></p> <ul style="list-style-type: none"> • Distinguish between past, present and future. • Recognize continuity and change. <p>Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations. <u>Demonstrators</u></p> <ul style="list-style-type: none"> • Use geographic sources of information and data for a purpose.(includes simple political map, globes, charts, and graphs.) • Recognize that everything has a location. • Understand and apply developmentally appropriate vocabulary. • Use a variety of means to identify absolute and relative location. 					

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