



Recommended P1 / Grade 1 Grade Curriculum Framework

Content: SOCIAL STUDIES: P1 / Grade 1						
Topic: The World Around Me (Weeks 25-29)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-P-G-2 Students will visualize where things (e.g., schools, neighborhoods) are located.</p> <p>SS-E-4.1.1 Simple physical, political, and thematic maps, globes, charts, photographs, aerial photography, and graphs can be used to find and explain locations and display information.</p> <p>SS-E-4.1.2 Every point on earth has an absolute location and a relative location as compared to other points on earth's surface.</p> <p>SS-E-4.1.3 Mental maps are used to demonstrate where things are and how they are arranged.</p> <p>SS-E-4.1.4 After looking at spatial factors, decisions (e.g., where to locate a store, house,</p>	<p>POS-SS-P-G-1 Students will use tools (e.g., maps, globes, charts, graphs, compasses) to understand surroundings.</p> <p>POS-SS-P-G-3 Students will recognize physical and human characteristics of places and regions.</p> <p>POS-SS-P-G-4 Students will recognize that people depend on, adapt to, or modify the environment to meet basic needs.</p> <p>Geography A.E.2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Recognize that everything has a location. Use a variety of means to identify absolute and relative location. 					

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<p>playground) are made about where to locate human activities on earth's surface.</p> <p>SS-E-4.2.1 Every place is unique and can be described by its human (e.g., language, religion, housing) and physical characteristics (e.g., landforms, climates, water).</p>	<ul style="list-style-type: none">Use geographic sources of information and data for a purpose.					

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