



Recommended P1 / Grade 1 Curriculum Framework

Content: SOCIAL STUDIES: P1 / Grade 1						
Topic: My Culture and Holidays (Weeks 12-18)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>POS-SS-P-CS-4 Students will understand how human needs are met through social groups and institutions.</p> <p>SS-E-2.1.1 Language, music, art, dress, food, stories, and folktales help define culture and may be shared among various groups.</p> <p>SS-E-2.4.1 Tolerance and respect for individual differences.</p> <p>SS-E-2.3.1 Role of the family in transmitting culture. (Holidays, Suggested links; holidays of our culture and those of your school culture)</p> <p>POS-SS-P-H-2 Students will understand how and why (cause-and-effect) events occurred in the community, state, or nation.</p>	<p>POS-SS-P-CS-1 Students will recognize language, music, art, dress, food, literature, and folktales as elements of culture.</p> <p>POS-SS-P-H-1 Students will distinguish among past, present, and future, and describe change over time.</p>					

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<p>SS-E-5.1.1 Accounts of historical events are influenced by the perceptions of people and the passing of time.</p> <p>SS-E-5.1.3 Major historical people and events (i.e., Thanksgiving, Columbus Day). (Historical events have multiple causes)</p>	<p>Culture and Society</p> <p>A.E.2.16 Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups.</p> <p>A.E. 2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Recognize and respects the rights of others to display unique characteristics. Recognizes roles within various social groups. Recognizes family similarities and differences. <p>AE. 2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Distinguish between past, present and future. 					

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