



Recommended P1 / Grade 1 Curriculum Framework

Content: SOCIAL STUDIES: P1 / Grade 1						
Topic: My Rights and Responsibilities (Weeks 1-4)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p><b>SS-E-1.1.2</b> The purpose of a government's rules and laws (e.g., school rules) is to establish and maintain order.</p> <p><b>SS-E-1.3.1</b> Rights and responsibilities within peer groups.</p> <p><b>SS-E-1.3.3</b> Sources of Authority (classroom rules and responsibilities).</p> <p><b>POS-SS-P-CS-4</b> Students will understand how human needs are met through social groups and institutions.</p> <p><b>SS-E-2.4.1</b> Tolerance and respect for individual differences.</p> <p><b>SS-E-2.4.2</b> Compromise and cooperation are tools for social interaction.</p>	<p><b>POS-SS-P-GC-1</b> Students will recognize and understand the need for rules within the home and school setting.</p> <p><b>POS-SS-P-GC-2</b> Students will understand and begin to apply rights and responsibilities in relation to the community.</p> <p><b>Government and Civics</b>  <b>A.E.2.14:</b> Students should understand the democratic principles of justice, equality, responsibility and freedom.  <b>A.E 2.15</b> Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Recognize the existence of and the need to follow rules.</li> </ul>					

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	<ul style="list-style-type: none"> <li>• Recognizes oneself as part of a group and demonstrates cooperation with others.</li> <li>• Demonstrate knowledge of the development and purpose of rules and laws.</li> <li>• Identify sources of authority.</li> <li>• Determine rights and responsibilities in real-life situations.</li> <li>• Demonstrate democratic behavior: treating others justly and respecting the rights and privacy of others.</li> </ul> <p><b>Culture and Society</b>  <b>A.E.2.16</b> Students observe, analyze and interpret human behaviors, social groupings and institutions to better understand people and the relationship among individuals and among groups.  <b>A.E. 2.17</b> Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and our world.</p> <ul style="list-style-type: none"> <li>• Explore the uniqueness of the individual.</li> <li>• Recognize roles within various social groupings.</li> </ul>					

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