



Recommended Kindergarten Curriculum Framework

Content: SCIENCE—Kindergarten						
Topic: Characteristics of Plants and Animals (Weeks 8-15)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>Classifying Living Things SC-E-3.1.1 Things in the environment are classified as living, nonliving, and once living. Living things differ from nonliving things. Organisms are classified into groups by using various characteristics (e.g. body coverings, body structures).</p> <p>Basic Needs SC-E-3.1.2 Organisms have basic needs. For example, animals need air, water, and food; plants need air, water, nutrients, and light. Organisms can survive only in environments in which their needs can be met.</p>	<p>POS-S-P-LS-3 Students will understand that organisms have different structures that serve different functions. These structures are used to sort organisms into groups.</p> <p>POS-S-P-LS-1 Students will understand that organisms have basic needs (e.g., air, water, nutrients, light) and can only survive when these needs are met.</p>					

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	<p>The Nature of Science: Experimental Design AE 2.1 Students understand scientific ways of thinking and working and use those methods to solve real-life problems.</p> <p>Demonstrators</p> <ul style="list-style-type: none">• Conduct and report an investigation or experiment.• Classify and order objects by one or more identifiable properties.• Observe and communicate properties of objects or organisms using all senses.					