



Recommended P3 / Grade 3 Curriculum Framework

Content: SCIENCE—P3 / Grade 3						
Topic: Fossils (Weeks 6-8)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>Fossils SC-E-2.1.3 Fossils found in Earth materials provide evidence about organisms that lived long ago and the nature of the environment at that time.</p>	<p>POS-S-4-ESS-2 Students will understand that fossils provide evidence about organisms that lived long ago.</p> <p>Evolutions and Change Over Time AE 2.6 Students understand how living and nonliving things change over time and the factors that influence the changes.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> • Describe situations where one change causes another change. • Investigate variables that influence change over time (evolution). • Describe the sequence of steps in a change process. • Identify and predict small and large-scale changes. • Observe and communicate change over time (evolution). 					