



Recommended P3 / Grade 3 Curriculum Framework

Content: SCIENCE—P3 / Grade 3						
Topic: Sound (Weeks 15-18)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>Sound SC-E-1.2.4 Vibration is a type of motion. Sound is produced by vibrating objects. The pitch of the sound can be varied by changing the rate of vibration.</p>	<p>POS-S-4-PS-5 Sounds are caused by vibrating objects.</p> <p>Patterns and Change AE 2.2 Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> • Make predictions based on patterns. • Demonstrate relationships among patterns. • Recognize, describe, and create patterns (e.g., repeating) of objects or events. 					