



Recommended P2 / Grade 2 Curriculum Framework

Content: SCIENCE—P2 / Grade 2						
Topic: States of Matter: Solids, Liquids, and Gases (Weeks 6-10)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>States of Matter SC-E-1.1.3 Materials can exist in different states—solid, liquid, and gas. Some common materials, such as water, can be changed from one state to another by heating or cooling.</p>	<p>POS-S-4-PS-2 Students will understand that materials can exist in different states and some common materials (e.g., water) can change states.</p> <p>Patterns and Change AE 2.2 Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Classify objects according to more than one property or attribute. Classify objects according to one property or attribute. Identify and communicate common attributes of items in a group. Use senses to observe items; communicate similarities and/or differences. 					