



Recommended Kindergarten and P1/Grade 1 Curriculum Framework

Content: Physical Education – Kindergarten and P1/Grade 1						
Topic: Dance (Weeks 17-21)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>AH-E-2.1.31 Dance elements: space (shape, level, direction, pathways), time (beat, tempo) and force (use of energy while moving).</p> <p>AH-E-2.1.31 Describe how locomotor and nonlocomotor movements are used to create simple dances with a beginning, middle and end.</p> <p>AH-E-2.2.32 Discuss three purposes of dance: ceremonial (celebration, hunting), recreational (folk, social), and artistic (ballet).</p> <p>AH-E-2.33 Describe using appropriate terminology, differences and commonalities in dances of different cultures (African, Native American, Colonial American), purposes, and styles.</p>	<p>AE 1.1.5 Students make sense of ideas and communicate ideas with movement.</p> <p>AE 2.22 Students create products and make presentations that convey concepts and feelings in the human experience through their productions, performance or interpretations.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> • Demonstrate movement elements (e.g., locomotor and nonlocomotor). • Explore the elements and principles of dance forms. • Create or perform original or existing dances. <p>POS-AH-P-Da-1 Students will experience various ways of moving with attention given to the elements of dance (space, time, force).</p>					



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	<p>POS-AH-P-Da- 6 Students will explore locomotor (walk, run, hop, jump, leap, skip, slide, gallop) and nonlocomotor (e.g, bend, stretch, twist, swing) movements.</p> <p>AE 2.24 Students appreciate creativity and the values of the arts and the humanities.</p> <ul style="list-style-type: none"> Explore a variety of art forms in dance. <p>AE 2.26 Students recognize differences and commonalities in the human experience through their productions, performances or interpretations.</p> <ul style="list-style-type: none"> Experience and perform a variety of art forms in dance from diverse cultures. Express openness to differences and commonalities among diverse cultures. <p>POS-AH-P-Da-11 Students will experience dances of diverse cultures, purposes, and styles.</p>					



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