



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

Content: Physical Education – P2/Grade 2 and P3/Grade 3						
Topic: Benefits of Physical Activity (Weeks 29-32)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-E-2.2.1 Physical and social benefits result from regular and appropriate participation in physical activities throughout one's lifetime.</p> <p>Physical benefits:</p> <ul style="list-style-type: none"> • weight control • lower blood pressure • increased muscular strength • physical fitness • improved control of body movements <p>Social benefits:</p> <ul style="list-style-type: none"> • positive interactions with others • respect for authority figures • enjoyment • self-expression 	<p>Lifetime Physical Activity AE 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout their lives.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> • Identify health benefits that result from regular participation in physical activity. • Develop a personal interest in participating in physical activities. <p>BENCHMARKS Students develop sample individual exercise programs.</p> <p>Students participate in regular physical activity and exercise.</p>					



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