



Recommended P2/Grade and P3/Grade 3 Curriculum Framework

Content: Physical Education – P2/Grade 2 and P3/Grade 3						
Topic: Fundamental Manipulative Skills (Weeks 20-28)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
PL-E-2.1.2 There are fundamental manipulative skills (e.g., hitting, kicking, throwing, catching, striking, dribbling).	<p>Psychomotor Skills</p> <p>2.34 Students perform physical movement skills effectively in a variety of settings.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> • Experiment with basic motor skill movement. • Exhibit self-control in motor activities. <p>POS-PE-P-13 Students will discover a variety of ways to manipulate objects (e.g., with hands, feet, elbow, head).</p> <p>POS-PE-P-14 Students will develop throwing, catching, kicking, and striking skills.</p> <p>POS-PE-P-15 Students will throw a ball overhand with proper hand and foot position.</p> <p>POS-PE-P-16 Students will develop fundamental skills of throwing, catching, kicking, and striking while developing motor skills (e.g., dribble and shoot relay) for use in games and</p>					



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<p>PL-E-2.2.2 Frequent practice contributes to improved performance.</p> <p>PL-E-2.3.1 Basic rules for participating in simple games (e.g., tag, four-square) and activities (e.g., relays, parachute) are needed to make games fair.</p> <p>PL-E-2.3.2 Rules of behavior and sportsmanship for spectators and participants during games and/or activities make them safe and enjoyable.</p>	<p>other activities that lead to more complex games and sports (e.g., basketball).</p> <p>Lifetime Physical Activities AE 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout their lives.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> • Students apply fundamental strategies in simple games and activities. • Students investigate the role of practice for successful participation in simple games and sports. • Students will identify components of acceptable and unacceptable behaviors in various physical activities. <p>POS Students will apply fundamental strategies in simple games and activities.</p>					



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	<p>POS Students will investigate the role of practice for successful participation in games and sports.</p> <p>POS Students will demonstrate practice techniques and use feedback to improve skills.</p> <p>POS Students will describe the concept of sportsmanship (e.g., rules, fair play, personal response, in regard to games and activities).</p> <p>POS Students will demonstrate Cooperation with partners, small groups or large groups by following rules and practicing fair play.</p> <p>BENCHMARKS Students use peer provided feedback to modify practice techniques in order to improve skill learning and development.</p> <p>Students demonstrate and describe appropriate cooperative and competitive</p>					



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	strategies when playing games. Students apply the concept of sportsmanship and demonstrate fair play when playing games and activities.					