



*Recommended Kindergarten – P1 / Grade1 Curriculum Framework*

<b>Content: MUSIC– Kindergarten – P1 / Grade 1</b>						
<b>Topic: Topic: American Folk Music and Dance (Weeks 27.30)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>AH-E-1.2.32</b> – Discuss game songs, lullabies</p> <p><b>AH-E-2.2.31</b> – Explain how dance has been a part of cultures and time periods throughout history</p> <p><b>AH-E-2.2.32</b> – Discuss three purposes of dance: ceremonial (celebration, hunting), recreational (folk, social), and artistic (ballet)</p>	<p><b>POS-AH-P-M-7</b> Students listen to music of diverse cultures, periods, and styles</p> <p><b>POS-AH-P-M-8</b> Students experience music of diverse cultures, periods and styles</p> <p><b>AE-2.24</b> Students appreciate creativity and the values of the arts and the humanities</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Explore a variety of art forms in music</li> </ul> <p><b>AE-2.26</b> Students recognize differences and commonalities in the human experience through their productions, performances or interpretations</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Express openness to differences and commonalities among diverse cultures</li> </ul> <p><b>POS-AH-P-Da-11</b> Students experience dances of diverse</p>					

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	cultures, purposes and styles					