



Recommended P2/Grade 2 Curriculum Framework

<b>Content: MUSIC – Grade 2</b>						
<b>Topic: Melody (Weeks 15-18)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>AH-E-1.1.33</b> Melody: shape, direction (up, down, same, step, skip) high vs. low notes (pitches), lines and spaces</p> <p><b>AH-E-1.1.11</b> – Create and notate short, simple melodies that demonstrate melodic shape/contour and meter</p> <p><b>AH-E-1.1.12</b> – Create simple melodic or rhythmic accompaniments to given melodies</p> <p><b>AH-E-1.1.13</b> – Improvise answers in similar style to given rhythmic and/or melodic phrases</p> <p><b>AH-E-1.1.22</b> – Perform simple rhythmic, melodic or chordal patterns on classroom instruments</p> <p><b>AH-E-1.1.23</b> – Sing rote melodies accurately</p>	<p><b>POS-AH-P-M-3</b> Students recognize the elements of music</p> <p><b>POS-AH-P-M-4</b> Students begin to recognize terminology, notation, and symbols within the elements of music</p> <p><b>AE-1.14-</b> Students construct meaning and/or communicate ideas and emotions through music</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Explore and respond to music through singing, instrument playing, moving, listening, reading, writing and creating</li> <li>Recognize and develop music concepts (melody, harmony, rhythm, form expression, and style</li> </ul> <p><b>AE-2.22</b> – Students create products and make presentations that convey concepts and feeling in the</p>					

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	<p>human experience through their productions, performance or interpretations</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"><li>• Explore the elements and principles of music</li><li>• Create and/or perform original and existing works of music</li><li>• Discuss musical works using appropriate concepts and terminology</li></ul> <p><b>AE-2.23</b> – Students analyze their own and others' artistic products and performance</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"><li>• Observe and explore a variety of artistic styles and forms in music</li></ul>					