



*Recommended Kindergarten Curriculum Framework*

<b>Content: MATHEMATICS – Kindergarten</b>						
<b>Topic: Number Sense to 10 (Weeks 7-14)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY’VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>CONCEPTS-Students will describe properties of, give examples of, and apply to real-world or mathematical situations:</b>  <u>MA-E-1.1.1</u> Whole numbers (0 to 10)</p> <p><b>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to:</b>  <u>MA-E-1.2.1</u> Read, write, and rename whole numbers (0 to 10)</p>	<p><b>AE 2.7</b> Students understand number concepts and use numbers appropriately and accurately.</p> <p><b>CA</b> Students will demonstrate one-to-one correspondence.</p> <p><b>POS-M-P-NC-1</b> Students will read, write, count, and model whole numbers, 0-5.</p> <p><b>POS-M-P-NC-4</b> Students will read, write, count, and model whole numbers, 0-10.</p>					

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<p><b>MA-E-1.2.5</b> Estimate quantities of objects</p> <p><b>MA-E-1.2.9</b> Order and compare (<math>&gt;</math>, <math>&lt;</math>, <math>=</math>) whole numbers</p>	<p><b>POS-M-P-NC-3 and POS-M-P-NC-6</b> Students will explore appropriate estimation procedures.</p> <p><b>POS-M-P-NC-2</b> Students will order groups of objects according to quantity.</p> <p><b>POS-M-P-NC-5</b> Students will order and compare numbers from 0-10, using physical models.</p>					