



Recommended Kindergarten Curriculum Framework

Content: MATHEMATICS – Kindergarten						
Topic: Computation: Introduction to Addition / Subtraction (Weeks 26-28)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>CONCEPTS-Students will describe properties of, give examples of, and apply to real-world or mathematical situations:</p> <p>MA-E-1.1.2 The operations of addition, subtraction, multiplication, and division</p> <p>MA-E-1.1.5 Multiple representations of numbers (e.g., drawings, manipulative, symbols)</p> <p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to:</p> <p>MA-E-1.2.2 Add, subtract whole numbers using a variety of methods (e.g., mental, paper and pencil, calculator)</p>	<p>AE 2.8 Students understand various mathematical procedures and use them appropriately and accurately.</p> <p>POS-M-P-NC-30 Students will develop meaning of addition and subtraction using physical objects.</p> <p>POS-M-P-NC-32 Students will recognize that a set of objects can be broken into parts in many ways.</p> <p>CA Students will explore calculators as a math tool.</p>					



Recommended Kindergarten Curriculum Framework