



Recommended Kindergarten Curriculum Framework

Content: MATHEMATICS – Kindergarten						
Topic: Measurement (Weeks 23-25)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY’VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>CONCEPTS-Students will describe properties of, define, give examples of, and apply to both real-world and mathematical situations: MA-E-2.1.5 Nonstandard and standard (U.S. Customary, metric) units or measurement</p> <p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to: MA-E-2.2.5 Use nonstandard and standard units to measure weight, length</p> <p>MA-E-2.2.8 Identify measurable attributes of an object and make an estimate using appropriate units of measurement</p>	<p>AE 2.10 Students understand measurement concepts and use measurement appropriately and accurately.</p> <p>POS-M-P-GM-16 Students will determine length, weight, and volume with nonstandard units.</p> <p>CA Students will explore a variety of measurement tools.</p> <p>CA Students will explore measurement of length and weight with standard units.</p> <p>CA Students will explore estimation of length and weight with nonstandard units.</p>					

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MA-E-2.2.9 Use measurements to describe and compare attributes of objects	POS-M-P-GM-15 Students will compare and order by size (e.g., large/small). POS-M-P-GM-19 Students will compare and order by size (e.g., large/small) and length/width.					