



Recommended P2 / Grade 2 Curriculum Framework

Content: MATHEMATICS – P2 / Grade 2						
Topic: Measurement (Weeks 30-32)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>CONCEPTS-Students will describe properties of, define, give examples of, and apply to both real-world and mathematical situations:</p> <p>MA-E-2.1.5 Nonstandard and standard (U.S. Customary, metric) units of measurement</p>	<p>AE 2.10 Students understand measurement concepts and use measurement appropriately and accurately.</p> <p>POS-M-P-GM-26 Students will compare and measure length and weight of familiar objects in nonstandard (e.g., shoe lengths, rocks) and standard units (e.g., inches, pounds).</p> <p>POS-M-P-GM-30 Student will compare and measure size (e.g., large/small), length/width, temperature, and mass with nonstandard and standard units.</p> <p>CA Students will measure to the nearest inch and to the nearest centimeter.</p> <p>CA Students will explore standard (U.S. Customary, metric) measures of capacity (e.g., cup, pint, quart, gallon).</p>	<p>MST (Math Standards Test)-P2 / Form A (Cut-off: 30/40)</p>				

Content: MATHEMATICS – P2 / Grade 2**Topic: Measurement (Weeks 30-32)**

Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to:</p> <p>MA-E-2.2.5 Use nonstandard and standard units to measure weight, length</p> <p>MA-E-2.2.6 Use standard units to measure temperature (e.g., above and below zero)</p> <p>MA-E-2.2.7 Choose appropriate tools (e.g., meter sticks, rulers) for specific measurement tasks</p> <p>MA-E-2.2.8 Identify measurable attributes of an object and make an estimate using appropriate units of measurement</p>	<p>CA Students will use a variety of units, tools, and methods to measure (including estimation).</p> <p>CA Students will estimate length, weight/mass and temperature in standard units.</p>					